## **Improving Ability of USGS Managers to Engage and Lead Employees**

SONG: We are family (shake shake shake shake)

All the disciplines you and me (shake shake shake)

# Introductions - Stephanie - rest of team (name, discipline and location)

### **Topic Introduction – Stephanie**

We have been given the privilege on working on this complex project.

- 2004 Federal Human Capital Survey (FHCS)
  - o My leaders generate high levels of motivation and commitment 29%
- 2002 USGS OAS
  - o I value the leadership provided by the ELT/Senior Leaders 22%
  - Senior leadership provides a compelling vision or direction to guide the bureau 27%
- 2004 Federal Human Capital Survey (FHCS)
  - The work I do is important 88%
  - o Considering everything, how satisfied are you with your job? 71%
- 2002 USGS OAS
- Overall, I find the USGS a rewarding place to work 63% Management doesn't seem to be connecting with employees (build trust and respect to make sure we are family) Stephanie

#### **Tools - Pierre**

Creative for idea generation

Visual imagery (pictures)

Whack pack rehearsal

Brainstorming on stickies

#### Convergence process

Return to Monday's conversation with Bob Doyle (flip charts)

**Category Sorting** 

Prioritization and evaluation x/y grid with importance versus implementation (weighing cost, resource needs and ease of implementation)

Picture (Kim) – Dianne to bring up image

Disney Story (Tim) - he will introduce Bob

### **Bob Story**

**Introduce the PACT Sheet – (Stephanie) -** Thanks Bob for sharing his story and Introduces PACT Sheet (Dianne will pass out – we can help if needed)

## High Points from the PACT (Brenda) – Remember, Brenda speaks before we sing

Pulling Together - The Human Factor

SONG: These boots are made for walking and that's just what we do
Now it's time for you all to put your boots back on too

• Brenda will read first bullet

SONG: Take me out to the centers take me out to the field

- Accountability
- Connecting
- Training

## **Closing – Making the Connection (Jackie)**

- Making the connection from the "Drop an assumption" card that was pulled we instantly thought of the "Star Power Exercise" game.
- Once the physical separation happened, the employees began to make assumptions
  that they had no ownership or voice (yellow sticky messages went in no
  communication came out).
- They felt that the squares (managers) were not working to represent their best interests.
- From the square perspective we CARED. We wanted a resolution that made everyone win.
- We need to continually work together to "drop all assumptions". DROP
  - o The assumption that ELT and senior managers are responsible for everything
- Input to future OAS We volunteer to assist in the re-write to the questions or answers if possible

SONG: We'd like to sing a song for you
A song of harmony
A song that guides our principles and maintains our integrity It's the real thing.

Questions & Answers - Stephanie